



LAING MIDDLE

1560 Mathis Ferry Road
Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	454 Students	
Principal	Deborah G. Price	843-849-2809
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

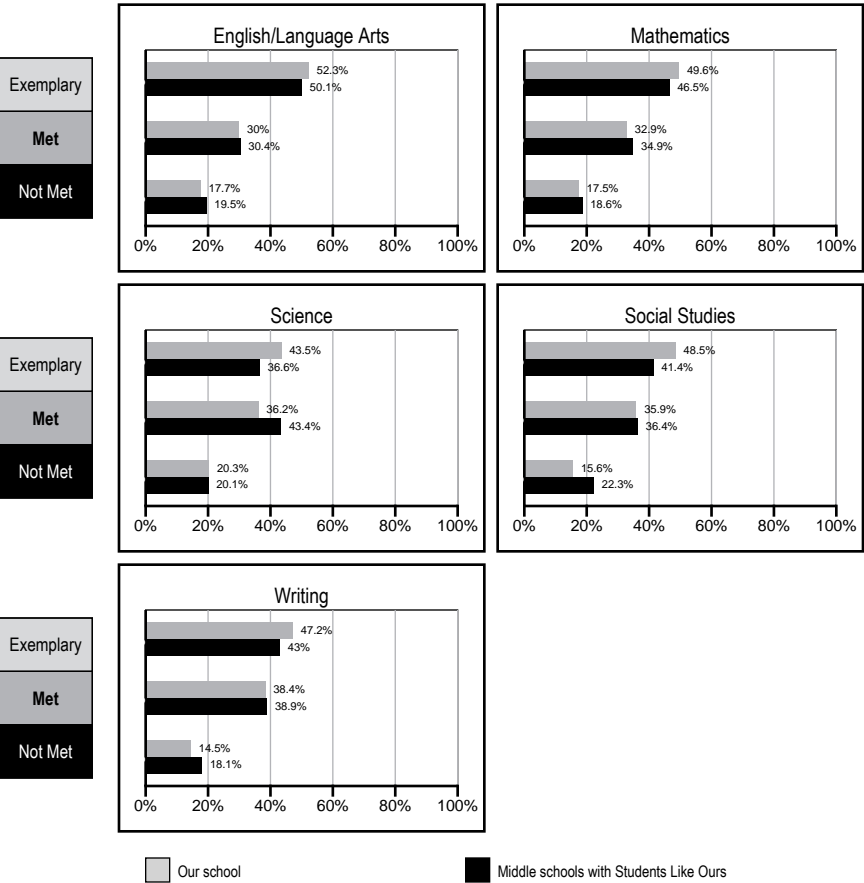
93.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	3	1	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	N/A	85.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=454)				
Students enrolled in high school credit courses (grades 7 & 8)	97.9%	Up from 25.6%	34.9%	24.2%
Retention rate	0.5%	No Change	0.7%	0.7%
Attendance rate	96.1%	Up from 96.0%	96.6%	95.9%
Eligible for gifted and talented	36.5%	Up from 31.4%	26.3%	16.4%
With disabilities other than speech	6.7%	Down from 7.9%	8.7%	12.0%
Older than usual for grade	3.3%	Up from 2.1%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 6.4%	0.8%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	44.4%	Up from 32.1%	61.7%	58.5%
Continuing contract teachers	88.9%	Up from 67.9%	82.7%	80.0%
Teachers with emergency or provisional certificates	3.8%	Down from 4.2%	2.6%	4.0%
Teachers returning from previous year	82.8%	Up from 78.0%	85.0%	84.6%
Teacher attendance rate	98.4%	Up from 96.3%	95.6%	95.4%
Average teacher salary*	\$47,211	Up 4.8%	\$49,000	\$46,561
Professional development days/teacher	9.3 days	Down from 12.4 days	9.0 days	10.2 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.9 to 1	23.5 to 1	21.1 to 1
Prime instructional time	94.9%	Up from 90.5%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	99.1%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,172	Down 4.4%	\$7,039	\$7,802
Percent of expenditures for instruction**	64.1%	Up from 62.7%	65.7%	63.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.7%	63.1%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Laing Middle School of Science and Technology (LMSST) is one of three middle schools in the town of Mt. Pleasant, South Carolina. However, it is the only partial magnet middle school in the area. Our student population of approximately 500 is enrolled in grades 6-8. LMSST has established a tradition of excellence that is evident throughout all areas of our school. We offer nontraditional courses, such as pre-engineering, robotics, bio-medicine, video production, zoology, forensics, and marine science in a middle school environment. Our students also have the opportunity to earn Carnegie units for high school credit in keyboarding, computer applications, Spanish I, Algebra I, and Geometry. In addition to these courses, LMSST will be adding English I as a high school credit.

Laing Middle School of Science and Technology’s successes are not limited to academic performance. Our students excel in extracurricular activities: basketball, tennis, volleyball, football, softball, and soccer. Many of our athletic teams regularly compete for regional and state championships. Students participate on the math team, Lego League, academic teams, and the regional and state History Day competitions. They also compete in the Tri-County’s Quest Academic Event and have placed every year for the past four years. Our Student Council program is very active and is comprised of students from all three grade levels.

Students in our fine arts program and orchestra participate competitively in regional and state competitions and share the skills that they have honed in various venues. Poetry Alive, creative writing competitions, and the school’s literary magazine and yearbook afford our students other areas to demonstrate excellence and creativity. Every student is required to join a club. Students choose from a list of thirty or more clubs to participate in. Clubs encourage socialization and help build character among our students.

A key factor in LMSST’s success is our fantastic faculty. Our staff has embraced the mantra that “failure is not an option.” Every child is encouraged to perform to his or her highest potential. Each teacher has a vested interest in our students. This is evident because every teacher serves as an advisor for a group of students. The advisory teacher loops with the students each year until they leave for high school. This model ensures that every child has an adult to talk to and depend on for guidance.

The real focus of our school is best described in our mission statement: “The mission of Laing Middle School of Science and Technology is to make certain that all eighth grade students leave with the knowledge and skills to be successful and competitive in a college preparatory curriculum and to ensure that they have a plan of study that will allow them to complete high school and prepare for future education and careers.”

Deborah Graham Price, Ed.S., Principal
Deborah Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	103	98
Percent satisfied with learning environment	96.8%	82.5%	88.5%
Percent satisfied with social and physical environment	90.3%	79.6%	86.6%
Percent satisfied with school-home relations	80.6%	89.2%	89.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	3.8%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	438	100	17.7	30	52.3	87.3	85	83.5	Yes	Yes
Gender										
Male	239	100	20.6	30.3	49.1	84.2	81.6	80.1	N/A	N/A
Female	199	100	14.3	29.6	56.1	91	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	285	100	7	27.1	65.9	95.2	95.3	89.6	Yes	Yes
African American	127	100	41.5	38.2	20.3	69.9	75.2	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.1	92.7	I/S	I/S
Hispanic	17	100	25	12.5	62.5	81.3	80.1	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	98.1	85.1	I/S	I/S
Disability Status										
Disabled	28	100	59.3	33.3	7.4	51.9	49	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	36.4	36.4	27.3	72.7	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	39	35.8	25.2	71.5	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	438	100	20.6	35.7	43.6	87.3	81	80.4	Yes	Yes
Gender										
Male	239	100	24.6	32.5	43	86	78.9	78.4	N/A	N/A
Female	199	100	15.9	39.7	44.4	88.9	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	285	100	9.2	33.3	57.5	96	94.5	87.8	Yes	Yes
African American	127	100	46.3	41.5	12.2	69.1	68	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.1	93.5	I/S	I/S
Hispanic	17	100	25	31.3	43.8	75	77.2	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	94.4	83.2	I/S	I/S
Disability Status										
Disabled	28	100	74.1	22.2	3.7	37	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	27.3	36.4	36.4	72.7	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	43.1	39.8	17.1	70.7	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	286	99.7	20	36.3	43.7	80	67.4	67.3
Gender								
Male	161	99.4	19.1	37.5	43.4	80.9	66.2	66.9
Female	125	100	21.2	34.7	44.1	78.8	68.5	67.7
Racial/Ethnic Group								
White	184	100	8	33	59.1	92	89	79.6
African American	81	98.8	48.1	40.3	11.7	51.9	46.7	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.7	84.4
Hispanic	13	100	25	50	25	75	58.7	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.8	69.5
Disability Status								
Disabled	22	100	57.1	38.1	4.8	42.9	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	10	I/S	27.3	45.5	27.3	72.7	58.2	58.6
Socio-Economic Status								
Subsidized meals	81	98.8	44.2	40.3	15.6	55.8	49.3	55.4

Social Studies								
All Students	281	100	15.6	35.9	48.5	84.4	73.8	70.9
Gender								
Male	157	100	17.1	32.2	50.7	82.9	72.3	70.1
Female	124	100	13.6	40.7	45.8	86.4	75.3	71.7
Racial/Ethnic Group								
White	187	100	8.4	30.2	61.5	91.6	90.1	79.2
African American	82	100	30	50	20	70	58.4	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.3	86.8
Hispanic	9	I/S	I/S	I/S	I/S	I/S	66.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	88.6	71.2
Disability Status								
Disabled	18	100	55.6	38.9	5.6	44.4	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	66.7	68
Socio-Economic Status								
Subsidized meals	84	100	30.9	49.4	19.8	69.1	60.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	439	99.8	14.5	38.4	47.2	85.5	75	72.1	96.1	95.7
Gender										
Male	239	100	17.7	44.8	37.5	82.3	69.1	65.2	96	95.5
Female	200	99.5	10.5	30.5	58.9	89.5	81	79.2	96.2	95.8
Racial/Ethnic Group										
White	287	99.7	6.1	34.7	59.2	93.9	91	80.8	95.9	95.8
African American	126	100	33.1	46.8	20.2	66.9	60.2	59.7	96.5	95.5
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.2	87	98.8	97
Hispanic	18	100	18.8	37.5	43.8	81.3	63.7	64.6	95.3	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.1	73.4	96.7	95.6
Disability Status										
Disabled	29	100	64.3	32.1	3.6	35.7	28.4	27.7	94.6	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	11	100	36.4	36.4	27.3	63.6	63.5	63.7	95.3	96.3
Socio-Economic Status										
Subsidized meals	129	100	29.8	46	24.2	70.2	61.1	61.9	95.2	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	16.9	39.8	43.2	83.1
	7	133	100	19.2	32.3	48.5	80.8
	8	164	100	24.5	31.6	43.9	75.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	100	19.5	31.4	49.1	80.5
	7	129	100	12.9	33.9	53.2	87.1
	8	140	100	20.1	24.6	55.2	79.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	12.7	44.1	43.2	87.3
	7	133	100	18.5	33.8	47.7	81.5
	8	164	100	25.2	35.5	39.4	74.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	100	17.6	34.6	47.8	82.4
	7	129	100	25.8	38.7	35.5	74.2
	8	140	100	19.4	34.3	46.3	80.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	30	40	30	70
	7	133	100	15.4	46.9	37.7	84.6
	8	82	100	33.8	50.6	15.6	66.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	86	100	30.8	44.9	24.4	69.2
	7	129	100	11.3	41.1	47.6	88.7
	8	71	98.6	23.5	17.6	58.8	76.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	13.8	55.2	31	86.2
	7	133	100	30	35.4	34.6	70
	8	82	100	25.6	38.5	35.9	74.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	83	100	9.9	49.4	40.7	90.1
	7	129	100	21	32.3	46.8	79
	8	69	100	12.3	26.2	61.5	87.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	11.9	47.5	40.7	88.1
	7	134	100	16.8	24.4	58.8	83.2
	8	162	99.4	26.5	40	33.5	73.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	15.1	35.8	49.1	84.9
	7	134	99.3	14.8	40.6	44.5	85.2
	8	139	100	13.3	39.3	47.4	86.7

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